



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Teague Park School

SAU: RSU 39

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2010-2011 NCLB Report Card



School: Teague Park School
 SAU: RSU 39
 Grade: 03



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	84	83	99	78	72	73	17	61	8	13	83	0
Female	2008-2009						70						
	2009-2010	45	45	100	80	76	76	11	69	9	11		
Male	2008-2009						60						
	2009-2010	39	38	97	76	67	69	24	53	8	16		
Caucasian/White	2008-2009						66						
	2009-2010	80	80	100	80	73	74	18	63	9	11		
African American/Black	2008-2009						42						
	2009-2010	0	0				46						
Hispanic	2008-2009						51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	0	0			71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	38	38	100	63	58	62	0	63	11	26		
Migrant	2008-2009						67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009						36						
	2009-2010	17	17	100	29	31	38	6	24	18	53		
Limited English Proficient	2008-2009						40						
	2009-2010	3	2	67			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

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School: Teague Park School
 SAU: RSU 39
 Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	101	100	99	68	68	67	12	56	22	10	100	0
Female	2008-2009						75						
	2009-2010	46	45	98	58	58	71	7	51	36	7		
Male	2008-2009						67						
	2009-2010	55	55	100	76	74	63	16	60	11	13		
Caucasian/White	2008-2009						71						
	2009-2010	98	97	99	69	68	68	12	57	23	8		
African American/Black	2008-2009						53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	45	44	98	52	55	56	5	48	32	16		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	24	23	96	35	34	34	0	35	35	30		
Limited English Proficient	2008-2009						47						
	2009-2010	3	3	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Teague Park School
 SAU: RSU 39
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	84	84	100	61	57	62	17	44	21	18	84	0
Female	2008-2009						68						
	2009-2010	45	45	100	60	60	61	7	53	22	18		
Male	2008-2009						71						
	2009-2010	39	39	100	62	53	63	28	33	21	18		
Caucasian/White	2008-2009						71						
	2009-2010	80	80	100	61	57	63	16	45	23	16		
African American/Black	2008-2009						45						
	2009-2010	0	0				31						
Hispanic	2008-2009						50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	38	38	100	42	44	50	8	34	24	34		
Migrant	2008-2009						67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009						46						
	2009-2010	17	17	100	18	27	33	6	12	24	59		
Limited English Proficient	2008-2009						46						
	2009-2010	3	3	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Teague Park School
 SAU: RSU 39
 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	101	100	99	55	54	62	6	49	25	20	100	0
Female	2008-2009						66						
	2009-2010	46	45	98	49	48	62	9	40	22	29		
Male	2008-2009						67						
	2009-2010	55	55	100	60	59	63	4	56	27	13		
Caucasian/White	2008-2009						67						
	2009-2010	98	97	99	56	55	63	6	49	25	20		
African American/Black	2008-2009						46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	45	44	98	36	40	50	0	36	32	32		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	24	23	96	30	31	36	0	30	26	43		
Limited English Proficient	2008-2009						43						
	2009-2010	3	3	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Teague Park School
SAU: RSU 39
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 99	99	62	64 61	71 69	99	98 99	99	49	53 54	63 61	95		95
Caucasian/White	99	98 99	99	63	65 61	71 69	99	98 99	99	49	53 54	64 62			
African American/Black	*	* *	97	*	* *	49 50	*	* *	99	*	* *	36 38			
Hispanic	*	* *	97	*	* *	63 59	*	* *	99	*	* *	51 46			
Asian or Pacific Islander	*	* *	97	*	* *	73 76	*	* *	99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98	*	* *	64 57	*	* *	98	*	* *	54 47			
Economically Disadvantaged	99	98 99	99	47	50 55	60 56	99	98 99	99	30	39 47	50 47			
Students with Disabilities	98	94 97	97	32	30 30	36 28	98	94 97	97	24	29 23	35 25			
Limited English Proficient	*	* *	96	*	* *	48 45	*	* *	99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Teague Park School
SAU: RSU 39



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	10	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>